

Workgroup Name: Pre-college Pipeline (revised 11.30.17)	
Lead: Darlene Geiger	Coordinator: Jaime Clarke
Expected start: 6/1/2017	Expected end: 6/30/2020
Workgroup Charge	
<p>Guide a team of key stakeholders to ensure that pre-college programs, most notably developmental education (e.g., GED & ESL) and High School Connections programs (e.g., Advanced College Credit) are considered as on ramps to guided pathways and are implemented as such.</p> <p>In collaboration with the Curriculum and Collaborative Advising subgroups, ensure that pre-college students are supported through transitions and provided clear pathways to meet individual goals.</p>	
Strategic Priority Alignment	Estimated Weekly Hours
College Readiness <input checked="" type="checkbox"/>	Lead:
Financial Sustainability <input type="checkbox"/>	Team Member:
Academic Innovation and Relevance <input checked="" type="checkbox"/>	Institutional Partner:
Guided Pathways <input checked="" type="checkbox"/>	Team Meeting Frequency: 3-4x per term for 90 min each
Audience – who is this for?	
Students <input checked="" type="checkbox"/> Staff <input checked="" type="checkbox"/> Faculty <input checked="" type="checkbox"/> Community <input type="checkbox"/> Other (specify below) <input type="checkbox"/>	
Team Members	
AFaC: Amy Warren Kelly Mercer AJ Smith Molly Burns Ivan Acosta Joan Jagodnik	
A&S: Kerrie Hughes April Chastain	
TAPS: John Phelps	
CPR: Ashlee Hodgkinson	
Other:	
Specific Project Deliverables	Desired Results
Contribute to format/design of the naming conventions and pathways for mapping first term curriculum (e.g., 15 credits) Identify overlapping, first-term, credit-bearing courses within certificate & degree pathways of meta-majors. Recommend innovation for classroom integration for wraparound support services Integrate basic skill development with entry-level credit-bearing coursework Develop IET models with wraparound services for meta-majors	Improved awareness of pre-college population needs for identification of strategies designed for service and instruction integration. Pre-college students will be able to identify pathways when planning for transitions to credit-bearing coursework. Increased opportunities faculty collaboration among academic departments and within service areas Resources and professional development opportunities are available for college-wide learning.

Integrate pre-college populations in the onboarding, collaborative advising, and program assessment efforts.		Pre-college students accelerate completion with clear pathway design for successful transition rates to onramps with co-enrollment and IET models.	
Major Milestones	Due date	Milestone Owner	DEFCON
Research IET partnerships for models within pathways and make recommendations to GP taskforce	6/29/2018		Select
Implement at least two IET models as part of guided pathways	6/28/2019		Select
Expand options for IET	6/30/2020		Select